

From: [Neff, Jennifer](#)
To: [Jackson, Kylie](#); [Coronel, Jason](#)
Cc: [Vaessin, Harald](#); [Downing, Molly](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Communication 2985
Date: Wednesday, December 4, 2024 9:26:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, November 25th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W request for Communication 2985.

The reviewing faculty approved the request with the following feedback:

- **Contingency:** The reviewing faculty note that the overall structure of the course schedule is consistent and well-organized; however, they struggle to see a strong connection to the Theme in the first half of the course schedule compared to the second half. The integration of the Theme in the first half of the course is somewhat vague and generalized, which hinders students' ability to grasp the relevance of the Theme throughout the entire course. The reviewing faculty request that the unit more intentionally weave the intersection of health, wellbeing, and media into assignments throughout the first half of the course to not only reinforce thematic consistency, but also ensure that students are achieving the ELOs in a continuous manner. The reviewing faculty suggest this could be accomplished through integrating specific dimensions of well-being within Modules 2-5, similar to the modules in the second half of the course.
- *Recommendation:* The reviewing faculty note that there is language in the syllabus (p. 12 in quizzes section; "Assignment #2 name and/or category") which appears to have been carried over from another course that they recommend be removed.
- *Recommendation:* The reviewing faculty recommend that the unit use the most recent version of the university's diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 17-18]

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

I will return Communication 2985 to the unit queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Molly Downing (faculty Chair of the Theme Advisory Group: H&W) or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers